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	lge of the fundamentals of c	ircuit theory, together with	
parameters of electronic and telecom	4. Has a systematic knowledge, together with necessary mathematical background, of the fundamentals of metrology, which is necessary to measure the signal properties and the parameters of electronic and telecommunication systems components. Has knowledge of measurement methods, measurement equipment. (K1_W18)		
	1. Is able to extract information from literature and other sources. Is able to synthesize gathered information, draw conclusions and justify opinions. (K1_U01)		
2. Demonstrates the ability to solve basic problems in physics. (K1_08)		- ,	
3. Demonstrates the ability to solve typical tasks and problems related to analysis of elect circuits. (K1_09)			
4. Is able to measure typical parameter appropriate methods to measure give devices. Is able to plan and perform n	n electrical quantities and p	parameters of signals and	
3 Social 1. Is aware of the limitations of his/her self-study. (K1_K01)	1. Is aware of the limitations of his/her current knowledge and skills; is committed to further self-study. (K1_K01)		
2. Is able to participate in collaborative	e projects. (K1_K02)		
Assumptions and objectives of the course: To understand the terminology, operation and performance of conve developments in converters and transducers technologies. To analy			
Study outcomes and reference to the edu			
Knowledge:			
1. Has a wide, systematic knowledge of the properties and character construction, analysis and design of electronic circuits [K1_W08]			

3. Has knowledge of devices and systems exploitation. - [K1_W20]

Skills:

1. Is able to extract information from literature, databases and other sources. Is able to synthesize gathered information, draw conclusions, and justify opinions. - [K1_U01]

2. 2. Is able to prepare a well-documented study on problems related to electronics and telecommunication. - [K1_U03]

3. Is capable of studying autonomously. - [K1_U05]

4. Is able to use catalogues, find required information from application notes of semiconductor elements and electronic circuits, select appropriate elements and electronic circuits. Is able to identify a problem and formulate a design specification of a simple analogue electronic circuit. Is able to design and implement a simple analogue electronic circuit. - [K1_U12]

5. Is able to analyze, design and build electronic circuits, using appropriate methods and engineering tools, and taking into consideration predefined criteria. Is able to use models, catalogue cards and application notes of semiconductor electronic elements. Is able to analyze and design circuits and systems using CAD. - [K1_U16]

6. Is able to select the construction of devices according to technical requirements and service conditions. - [K1 U21]

Social competencies:

1. Demonstrates responsibility and professionalism in solving technical problems. - [K1_K02]

2. Demonstrates responsibility for designed electronic and telecommunication systems. Is aware of the hazards they pose for individuals and communities if they are improperly designed or produced. - [K1_K03]

3. Is aware of the main challenges facing electronics and telecommunication in the 21st century. - [K1_K04]

Assessment methods of study outcomes

- Lectures passing based on a written test from content of the lectures.

Classes passing based on written tests.

- Reports from laboratory experiments

Course description

Transducers and converters: classification, analog and digital models, primary and secondary, active and passive, static and dynamic characteristics, mechanical characteristics, sensitivity, linearity, threshold, harmonic response and bandwidth, transient response, phase compensation.

Transducers: capacitive, resistive, inductive, piezoelectric, magnetostrictive, electrodynamics, ultrasonic, electromagnetic, linear variable differential.

Converters: frequency-to-voltage, V-to-I, I-to-V, D/A. A/D, power, impedance, RMS.

Signal conditioning: bridge amplifier, carrier amplifiers, charge amplifiers, phase and phase /frequency comparators, S/H and T/H circuits, integrators.

Dynamic compensation, linearization, calibration, accuracy, component errors.

Basic bibliography:

1. Andrzej Gajek, Zdzisław Juda, Czujniki, WKiŁ, Warszawa 2009.

2. Fraden Jacob, Handbook of Modern Sensors, Springer, New York 2004.

3. Waldemar Nawrocki, Sensory i systemy pomiarowe, Wydawnictwo Politechniki Poznańskiej, Poznań 2001.

4. Mariusz R. Rząsa, Bolesław Kiczma, Elektryczne i elektroniczne czujniki temperatury, WKiŁ, Warszawa 2008

Additional bibliography:

1. Bosch, Czujniki w pojazdach samochodowych, WKiŁ, Warszawa 2009.

2. Maloberti F., Przetworniki danych, Wydawnictwo Komunikacji i Łączności, Warszawa, 2010.

3. Kulka Z., Nadachowski M., Analogowe układy scalone, WKŁ, Warszawa, 1985.

4. Praca zbiorowa, Podręcznik metrologii tom 1 i 2, Wydawnictwo Komunikacji i Łączności, Warszawa 1988 i 1990.

Result of average student's workload

Activity	Time (working hours)	
1. Participation in lectures and practical classes.		47
2. Preparation for exercises.		11
3. Preparing the project.		5
4. Preparation to the test.		12
Student's wo	rkload	
Source of workload	hours	ECTS
Total workload	90	3
Contact hours	50	2
Practical activities	20	1